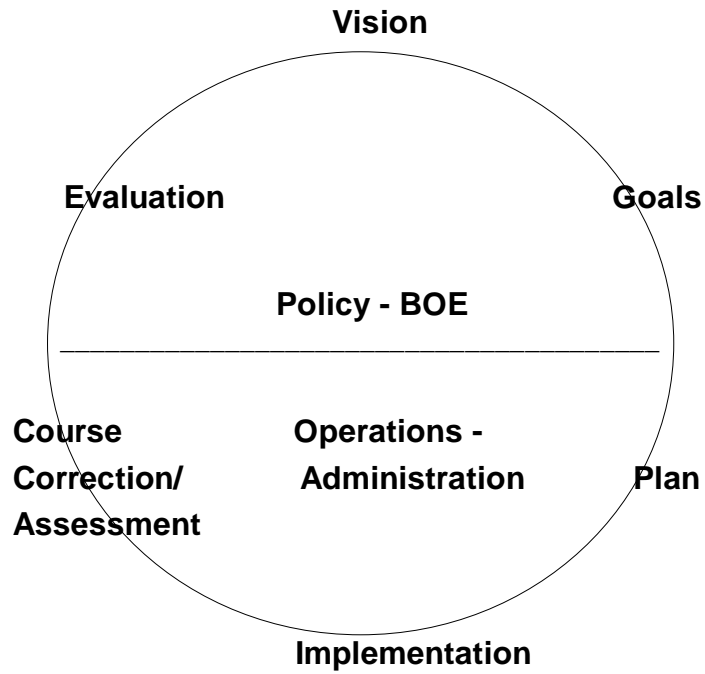


EDU 5103 – Educational Governance and Policy
Professor Kevin McGuire

In this course Professor McGuire proficiently guided us through the working of the school board and the superintendent. In doing so, the distinct roles of each were outlined and how they are suppose to interact was communicated. It was in this course that we were given the assignment to visit and report back to the class observations of school board meetings. The two meetings I attended were indeed a lesson in contradiction in styles. The order and decorum that existed in one was sadly missing in the other. In one the entire emphasis of the meeting was student centered where the presiding officer always started each item by citing the board policy that pertained to it and explained to the audience why this was on the agenda. In the other, the emphasis seemed to be on personal matters.

In the end, it was noted that the superintendent and board each had their own responsibilities and it was to the betterment of the district if the two worked in harmony with one another.

Figure 1



Governance Model

In the final analysis, it's should be about the children and their learning