



The Key Work of School Boards





CLIMATE

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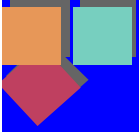
Anna Ullmann



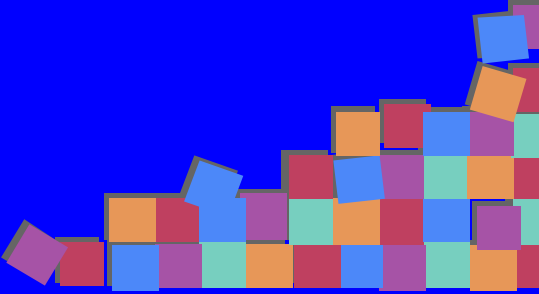


Student achievement and community engagement to promote student achievement is the primary agenda for boards of education.



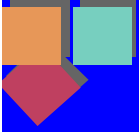


The overall climate of a school and the specific learning environment of an individual classroom have enormous influence on student achievement.

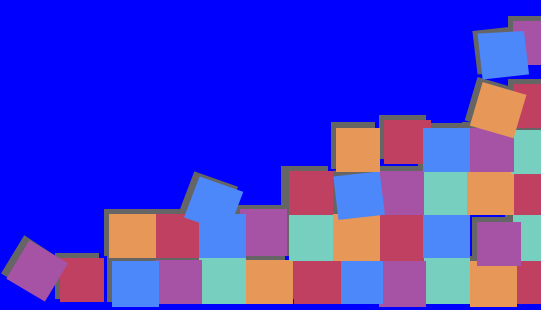




Ensure a Safe Environment for Work and Learning



**The School Board must
ensure a safe and orderly
learning environment in all
schools.**





The superintendent works with the board to develop appropriate policies, to ensure implementation and to revise as needed.

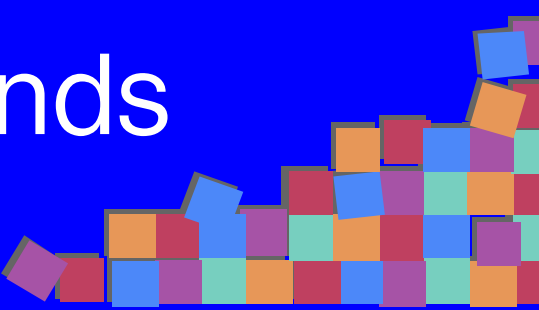




Examine the Available Data that Reflect Climate



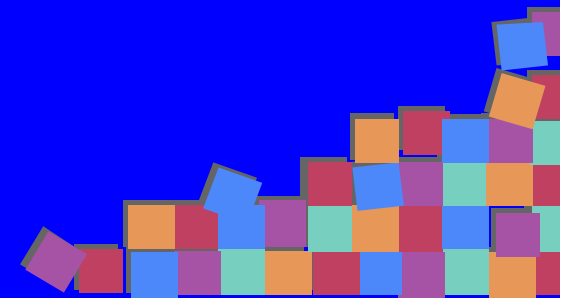
The School Board:

- Ensures periodic assessment of school climate throughout the district using
 - attendance data
 - discipline data enrollment in higher-level classes
 - staff turnover
 - student enrollment trends
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The Superintendent:

- Collects, compiles, and analyzes data related to school climate
- Reports periodically to the board on the results of school climate assessments and data trends and recommends changes

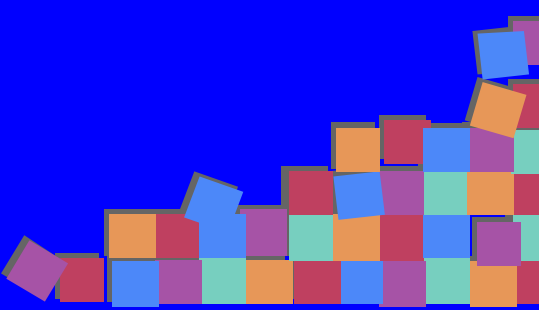




Examine the Capacity to Provide Special Programs

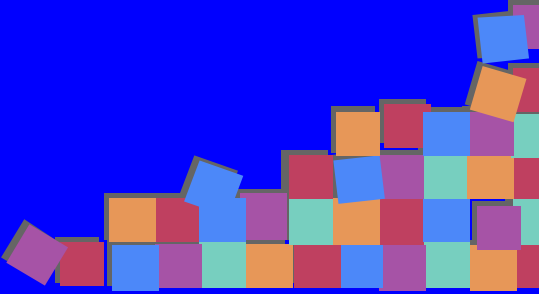


The School Board:

- Approves and monitors programs designed to meet special instructional needs of students who are not meeting achievement goals or standards.
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The Superintendent:

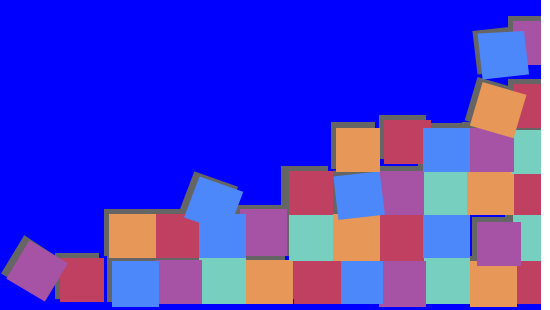
- Recommends instructional programs or approaches for special instructional needs based on data and best practices.
 - Institutes a process for evaluating these programs and recommends needed changes to the board.
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Survey Parents and Students to Determine Satisfaction Levels



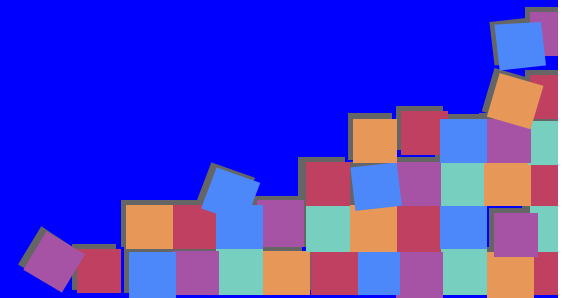
The School Board:

- Surveys the students, staff, and parents to assess school climate.
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The Superintendent:

- Identifies and implements surveys or other means of assessing the school climate for high student achievement



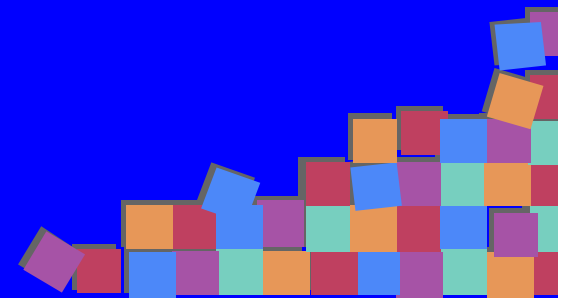


Build a Positive Culture Within the Organization



The School Board and Superintendent:

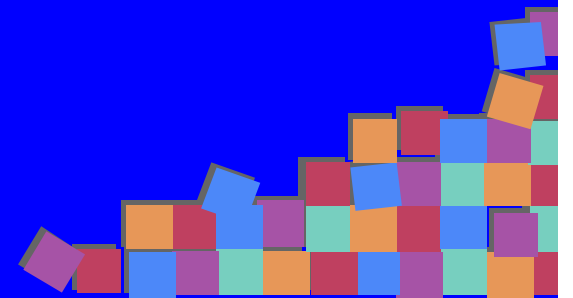
- Models respect, professional behavior, and a commitment to continuous learning
 - with board members
 - with staff
 - with parents and students
 - with the community





The School Board:

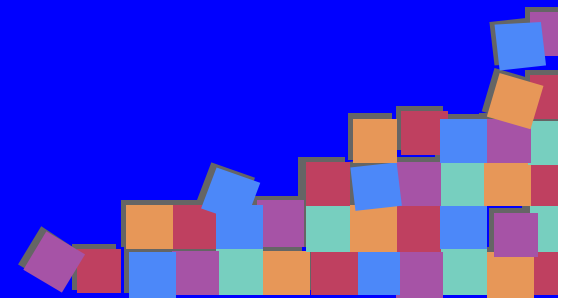
- Provides orientation for board candidates and new board members on expectations for student achievement.





The Superintendent:

- provides staff development for board candidates and board members.



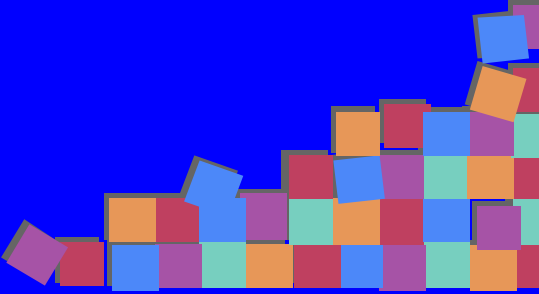


Communicate with the Media



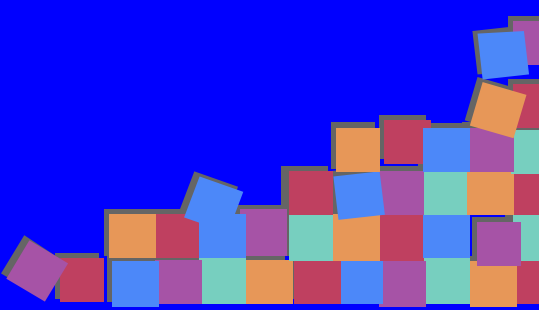


The School Board:

- Builds public support for higher student achievement by increasing public trust through formal and informal communications.
- 



The Superintendent:

- **Implements a communication plan to ensure accurate information, channels for community involvement and input.**
 - **Ensures openness by district staff in relations to all stakeholders.**
- 



Make Schools Inviting Places To Be





The role of climate empowers employees to share the district's vision and to bring commitment and creativity to the job.

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Climate welcomes accountability and sustains changes for constant improvement.

